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| **McRuffy ELA 2** | **Lessons/Assignments(4-5 per week/175 total)** |
| Week 1  Lessons 1-5 | L 1: Review beginning blends (sn, sp, br, cr, dr, fr, pr, tr, bl, cl, gl, fl, pl, sl), learn spelling words, read words and definitions, copy sentences.  L 2: Review vowel +r and suffix –ed, complete analogies with spelling words, read the story, copy sentences.  L 3: Review ending blends (rd, rn, rm, rk, rt, nd, ng, nt) and contractions, review spelling list, read the story, copy sentences.  L 4: Review spelling words and prefixes (a-, be-), read the story, write a story based on Emily and Elaine in the Dark, copy sentences.  L 5: Weekly phonics­­­, language and spelling tests, copy a sentence.  L 6: Review ending blends (sk, lk, nk, ft, ld, lf, lt, lp), spell words, prepare to read weekly story, copy sentences.  L 7: Review beginning blends (sk, sc, sw, sm, tw) suffix –ing, and spelling words, read the story, copy sentences.  L 8: Review vowel digraphs (ow, ou, oo), contractions, and spelling list, read the story, copy sentences.  L 9: Review consonant digraphs (ch, th) and spelling words, read the story, answer questions based on observations, read a non-fiction article about alligators then write an information story about them, copy sentences.  L 10: Weekly phonics­­­, language and spelling tests, copy a sentence.  L 11: Review silent letter, vowel digraphs (oo, ow), spell words correctly, prepare to read the story, copy sentences.  L 12: Review 3-letter beginning blends (scr, shr, spl, spr, squ, str), suffix –er, learn the suffix –est, spelling words, read the story, copy sentences.  L 13: Review two syllable words, opposites, and spelling list, read the story, copy sentences.  L 14: Review words with vowel digraphs and diphthongs (ea-long e, oi, oy, and aw), synonyms, spelling words, read story, write a story based about your own “unnatural disaster”, copy sentences.  L 15 Weekly phonics­­­, language and spelling tests, copy a sentence.  L 16: Read words with the –air sound, learn about homophones, spell words correctly, prepare to read weekly story, copy sentences.  L 17: Identify words with the –air sound, proofread sentences, review spelling words, read the story, copy sentences.  L18: Review words with –air sound, read a non-fiction article about prairie dogs, add suffixes to spelling words, complete analogies, read the story, copy sentences.  L 19: Choose the correct form of a word, read the story, practice writing spelling words, write a story about an airplane ride, copy sentences.  L 20: Weekly phonics­­­, language and spelling tests, copy a sentence.  L 21: Read words with wh digraph, spell words correctly, prepare to read weekly story, copy sentences.  L 22: Complete questions using wh words, complete sentences using opposites, use spelling words in sentences, read the story, copy sentences.  L 23: Review rhymes and spelling words, read a non-fiction article about whales, read the story, copy sentences.  L 24: Unscramble sentences, read the story, review spelling words, write a non-fiction story about whales, copy sentences.  L 25: Weekly phonics­­­, language and spelling tests, create a graphic organizer, copy a sentence.  L 26: Read words spelled with –nc and –ns, learn the meanings of words, spell words correctly, prepare to read the weekly story, copy sentences.  L 27: Complete a sentence suing a word that contains –nce or –nse, review synonyms and spelling words, read the story, turn statements into questions, copy sentences.  L 28: Read the story and answer comprehension questions, copy sentences, read spelling words.  L 29: Review nouns and spelling words, read the story, write a story about a special talent, copy sentences.  L 30: Weekly phonics, language and spelling tests, review nouns, copy a sentence.  L 31: Decode words that end with –ies and –ied, unscramble sentences, spell twelve spelling words correctly, prepare to read weekly story, copy sentences.  L 32: Add the suffix –ed to words that end with y, recognize categories of words, review spelling words, write number words, read the story, and copy sentences.  L 33: Review the rule for the sounds of the letter c, nouns, complete analogies with spelling words, proofread sentences, read the story, copy sentences.  L 34: Read the story then answer comprehension questions, review spelling words, write a story about giving, copy sentences.  L 35: Weekly phonics­­­, language and spelling tests, copy a sentence.  L 36: Review words with the –air sound, suffixes, er and est, spelling words, copy sentences.  L 37: Review words that begin with the consonant digraph wh, categories, dropping y and adding ies or ied, spelling words, copy sentences.  L 38: Review words with the consonant combinations nc and ns, nouns, spelling words, copy sentences.  L 39: Tested over phonics concepts, review spelling words.  L 40: Tested over language concepts and take a spelling dictation test  L 41: Read words with oo sound as in moon(ue, ui, oe spellings), add suffixes, spell twelve spelling words correctly, prepare to read the weekly story, copy sentences.  L 42: Answer true and false questions, review contractions and spelling words, read the story, copy sentences.  L 43: Fill in the missing vowel digraphs, change sentences, alphabetize spelling words, read the story, copy sentences.  L 44: Put the story in order, review spelling words, write a story about a picnic, read the story, copy sentences.  L 45: Weekly phonics­­­, language and spelling tests, copy a sentence.  L 46: Read words with long a spelled with ey, ei, eig, ea, and eigh, learn to read the days of the week, spell words correctly, prepare to read the weekly story, copy sentences.  L 47: Find homophones for long a words, identify nouns and verbs, review spelling words, unscramble the days of the week, read the story, copy sentences.  L 48: Fill in the missing vowel digraphs, change words, write a friendly letter, read the story, copy sentences.  L 49: Put the story in order, review spelling words, write a story about a week, read the story, copy sentences.  L 50: Weekly phonics­­­, language, and spelling tests, read a non-fiction story about reindeer, copy a sentence.  L 51: Read words with the soft g sound (-dge and –nge), spell words correctly, prepare to read the weekly story, copy sentences.  L 52: Review nouns, proofread sentences, alphabetize spelling list, read the story, copy sentences.  L 53: Solve a crossword puzzle, use spelling words in sentences, read the story, copy sentences.  L 54: Put a story in order, review spelling words, write a story about making food, read the story, copy sentences.  L 55: Weekly phonics­­­, language, and spelling tests, copy a sentence, read a recipe.  L 56: Read compound words, spell words correctly, prepare to read the weekly story, copy sentences.  L 57: Make compound words, identify verbs in sentences, alphabetize spelling list, read the story, play the game Dog Pound Compound, copy sentences.  L 58: Complete sentences with compound words, review verbs and spelling words, proofread sentences, read the story, copy sentences.  L 59: Put a story in order, review spelling words, read the story, write a story set in the old west, copy sentences.  L 60: Weekly phonics­­­, language, and spelling tests, copy a sentence, read the poem Knapsack Pack Up.  L 61: Read words with silent letters, spell words correctly, proofread sentences, prepare to read weekly story, copy sentences.  L 62: Learn vocabulary words, review spelling list then use words in a sentence, read the story, copy sentences.  L 63: Combine sentences, review nouns, verbs, and spelling words, complete sentences, read the story, copy sentences.  L 64: Put story in order, review spelling words, write a story about helping someone (showing kindness), copy sentences.  L 65: Weekly phonics­­­, language, and spelling tests, copy a sentence, complete a cloze activity.  L 66: Read words that end with the long o sound (ow and oe spellings), spell words correctly, learn vocabulary words, prepare to read weekly story, copy sentences.  L 67: Divide words into syllables, use the correct form of plurals, review spelling words, write questions, read the story, copy sentences.  L 68: Match words with the same vowel sounds, use prepositions, review spelling words, read the story, copy sentences.  L 69: Put the story in order, review spelling words, write a story about siblings, read the story, copy sentences.  L 70: Weekly phonics, language, and spelling tests, copy a sentence, read a non-fiction article about sparrows.  L 71: Read words with the long e sound spelled with –ie, spell words correctly, learn vocabulary words, prepare to read the weekly story, copy sentences, read a book of their choosing.  L 72: Add –er and –est to words that end with y, review spelling words then use them in a sentence, read the story, copy sentences.  L 73: Use words that end with –ier and –iest in sentences, identify nouns and verbs, recognize correct spelling of spelling words, read the story, copy sentences.  L 74: Put the story in the correct order , review spelling words, write a story about insects, read the story, copy sentences.  L 75: Weekly phonics­­­, language, and spelling tests, copy a sentence, write a book report .  L 76: Review words spelled with ue and ui, long a words spelled with e, long o words spelled with ow and oe, days of the week, and spelling words, copy sentences.  L 77: Review –dge, -nge words, words with silent letters (g, h, and t) and long e words spelled with ie, nouns, verbs and spelling words, copy sentences.  L 78: Review compound words, dividing words into syllables, spelling words, copy sentences.  L 79: Unit 2 phonics concepts test, review spelling words, copy sentences.  L 80: Unit 2 language concepts test and spelling dictation test, copy sentences.  L 81: Read long oo words spelled with ew and ou, spell words correctly, learn vocabulary words, prepare to read weekly story, copy sentences.  L 82: Use homophones, use spelling words in sentences, read story, copy sentences.  L 83: Review parts of speech, verb tenses, and spelling words, read story, copy sentences.  L 84: Review spelling words, write a recipe, read the story, copy sentences.  L 85: Weekly phonics, language, and spelling tests, identify story sequence, copy a sentence.  L 86: Read long I words spelled with y and –ie, spell words correctly, learn vocabulary words, prepare to read weekly story, copy sentences.  L 87: Combine sentences, identify complete and incomplete sentences, review spelling words and use them in sentences, read the story, copy sentences.  L 88: Review homophones, sentence tenses, and spelling words, read the story, copy sentences.  L 89: Complete a graphic organizer then write a story, review spelling words, read the story, copy sentences.  L 90: Weekly phonics, language, and spelling tests, recognize story sequence, copy a sentence.  L 91: Read words spelled with wa, spell words correctly, learn vocabulary words, prepare to read weekly story, copy sentences.  L 92: Alphabetize words to the third letter, use spelling words in sentences, punctuate sentences with quotation marks, read the story, copy sentences.  L 93: Practice comprehension skills(non-fiction), review spelling words, read the story, copy sentences.  L94: Review spelling words, write a story about a wallaby, read the story, copy sentences.  L 95: Weekly phonics, language, and spelling tests, review story sequence, copy a sentence.  L 96: Read, and write correctly, words spelled with au, augh, and ought (broad o sound), proofread sentences, prepare to read weekly story, copy sentences correctly.  L 97: Practice comprehension skills, review spelling words and use them in sentences, read the story, copy sentences.  L 98: Recognize homophones, choose the correct tense to complete sentences, add quotation marks to sentences, review spelling words, read story, copy sentences.  L 99: Match cause and effect, review spelling words, write a story, read the story, copy sentences.  L 100: Weekly phonics­­­, language, and spelling tests, put the story in correct sequence, copy a sentence.  L 101: Read words that begin with the prefix un, change sentences into opposites, spell words correctly, prepare to read the weekly story, copy sentences.  L 102: Review adjectives, add suffixes to spelling words, unscramble spelling words, read the story, copy sentences.  L 103: Combine sentences using conjunctions, recognize incomplete sentences, review spelling words, read the story, copy sentences.  L 104: Review spelling words and adjectives, read the poem Travel Tips for Northeastern Unland, read the story, copy sentences.  L 105: Weekly phonics­­­, language, and spelling tests, put sentences in sequential order, copy a sentence.  L 106: Read, and spell correctly, words that have the f sound spelled with gh or ph, learn the meanings of parts of words, prepare to read weekly story, copy sentences.  L 107: Review adjectives, proofread sentences, read the story, use spelling words in sentences, copy sentences.  L 108: Use comprehension skills and practice answering multiple choice questions, write spelling words, read the story, copy sentences.  L 109: Compare and contrast characters, match spelling words to descriptions, write a story about Phillip learning math, read the story, copy sentences.  L 110: Weekly phonics, language, and spelling tests, sequence sentences, copy a sentence.  L 111: Read, and spell correctly, words that have the short e sound spelled ea, use comprehension skills, prepare to read the story, copy sentences.  L 112: Categorize words based on meanings and sounds, review spelling words, read the story, copy sentences.  L 113: Use vocabulary words, use spelling words in sentences, proofread sentences, read the story, copy sentences.  L 114: Combine sentences, recognize complete and incomplete sentences, write spelling words, write a story about Short Jim Featherhead, read the story, copy sentences.  L 115: Weekly phonics, language, and spelling tests, copy a sentence.  L 116: Review words spelled with ew, ou, uy, and ie, using correct tense, and spelling words, copy sentences.  L 117: Review words spelled with wa, au, and ought, un prefix, and spelling words, copy sentences.  L 118: Review the short e sound of ea, adjectives, and spelling words, proofread sentences, copy sentences.  L 119: Review spelling words, test on phonics concepts, copy sentences.  L 120: Tested over language concepts, take spelling dictation test, copy sentences.  L 121: Read, and spell words correctly, with alternative sounds of the letter o, practice vocabulary skills, prepare to read the weekly story, copy sentences.  L 122: Group words according to sounds, complete sentences using opposites, use spelling words in sentences, read the story, copy sentences.  L 123: Review nouns, adjectives, and spelling words, complete analogies with spelling words, read the story, copy sentences.  L 124: Find story elements, review spelling words, write a story, read the story, copy sentences.  L 125: Weekly phonics­­­, language, and spelling tests, answer comprehension questions about the story, copy a sentence.  L 126: Read, and spell words correctly, that end with –tion, practice vocabulary skills, prepare to read the weekly story, copy sentences.  L 127: Find the long vowel sounds in words, write the meanings of words ending with tion, review spelling words, read the story, copy sentences.  L 128: Review verbs and spelling words, combine sentences, read the story, copy sentences.  L 129: Find the main idea of a paragraph, review spelling words, write a story about made-up creatures, read the story, copy sentences.  L 130: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.  L 131: Read words that end with ly, spell words correctly, recognize adverbs, prepare to read the weekly story, copy sentences.  L 132: Use correct adverbs in sentences, use words that end with ly as adjectives, review spelling words, read the story, copy sentences.  L 133: Recognize adverbs, match opposites, review spelling words, read the story, copy sentences.  L 134: Match events to settings, review spelling words, write a story about a favorite toy, read the story, copy sentences.  L 135: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.  L 136: Read words with the prefix re, recognize pronouns, spell words correctly, prepare to read the weekly story, copy sentences.  L 137: Complete sentences using words that begin with re, match pronouns to nouns, use spelling words in sentences, read the story, copy sentences.  L 138: Recognize parts of speech and incomplete sentences, review spelling words, read the story, copy sentences.  L 139: Find the main idea, review spelling words, write a story about a time that you tried to help someone, read the weekly story, copy sentences.  L 140: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.L 141: Read words with the suffix –ment, practice vocabulary skills, spell words correctly, prepare to read the weekly story, copy sentences.  L 142: Combine sentences using *and,* review spelling words, read the story, copy sentences.  L 143: Make compound sentences using but and or, review parts of speech and spelling words, read the story, copy sentences.  L 144: Find the main idea of a paragraph, review spelling words, write a story about playing an instrument, read the weekly story, copy sentences.  L 145: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.  L 146: Practice vocabulary skills, spell words correctly, prepare to read weekly story, play Dog Pound Compound word game, copy sentences.  L 147: Correct sentences using compound words, review parts of speech, use spelling words in sentences, read the story, copy sentences.  L 148: Review parts of speech, recognize incomplete sentences, use spelling words in sentences, read the story, copy sentences.  L 149: Write dialogue, review spelling words, write a story about getting into a time machine and going into the future, read the story, copy sentences.  L 150: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.  L 151: Read compound words and words with a silent u, practice vocabulary skills, spell words correctly, read the story, copy sentences.  L 152: Correct sentences using compound words, review parts of speech and spelling words, read the story, copy sentences.  L 153: Find the main idea of paragraphs, review spelling words, complete analogies with spelling words, read the story, copy sentences.  L 154: Review story elements and spelling words, read the story, copy sentences.  L 155: Weekly phonics­­­\_\_\_\_%, language\_\_\_\_% and spelling tests\_\_\_\_%, answer comprehension questions about the story, copy a sentence.  L 156: Review words where o makes the u sound and words where the u is silent, compound sentences and review spelling words, copy sentences.  L 157: Review words that end with –tion and –ment, incomplete sentences, and spelling words, copy sentences.  L 158: Review the prefix re- and the suffix –ly, parts of speech, and spelling words, copy sentences.  L 159: Tested over phonics concepts\_\_\_\_%, review spelling words, copy sentences.  L 160: Tested over language concepts\_\_\_\_%, take a spelling dictation test\_\_\_\_%, copy sentences.  L A: Write collective nouns, recognize reflexive pronouns, read and recount the fable: The Lion and the Mouse.  L B: Recognize collective nouns, write reflexive pronouns, read and recount the fable: The Fox and The Grapes.  L C: Match collective nouns to nouns, recognize capitalization of holidays, product nouns, and geographic names, read and recount the fable: The Mule and the Dog.  L D: Identify collective nouns in sentences, match reflexive pronouns to matching nouns or pronouns, read and recount the fable The Ant and the Grasshopper.  L E: Create collective nouns in sentences, read and recount the fables The Mountains in Labor and The Tree and the Reed, write an opinion about which fable you liked the best.  L F: Capitalize holidays, product names, and place names, write plural form of irregular nouns, read and recount the fables: The Rabbits and Frogs and The Lion and the Statue.  L G: Use irregular nouns in sentences, write irregular verbs, read and recount the folktales: Why Has Jackal a Long Stripe on His Back? and Cloud-eating, research and write about jackals.  L H: Change and organize irregular nouns, use irregular verbs in sentences, read and recount folktales: The White Man and Snake and The Woodman and the Serpent.  L I: Capitalize proper nouns and use irregular verbs, find and change irregular nouns in a paragraph, find and change irregular verbs in sentences, read and recount folktale: King Tasio. |
| Week 2  Lessons 6-10 |
| Week 3  Lessons 11-15 |
| Week 4  Lessons 16-20 |
| Week 5  Lessons 21-25 |
| Week 6  Lessons 26-30 |
| Week 7  Lessons  31-35 |
| Week 8  Lessons 36-40 |
| Week 9  Lessons 41-45 |
| Week 10  Lessons 46-50 |
| Week 11  Lessons 51-55 |
| Week 12  Lessons 56-60 |
| Week 13  Lessons 61-65 |
| Week 14  Lessons 66-70 |
| Week 15  Lessons 71-75 |
| Week 16  Lessons 76-80 |
| Week 17  Lessons 81-85 |
| Week 18  Lessons 86-90 |
| Week 19  Lessons 91-95 |
| Week 20  Lessons 96-100 |
| Week 21  Lessons 101-105 |
| Week 22  Lessons 106-110 |
| Week 23  Lessons 111-115 |
| Week 24  Lessons 116-120 |
| Week 25  Lessons 121-125 |
| Week 26  Lessons 126-130 |
| Week 27  Lessons 131-135 |
| Week 28  Lessons 136-140 |
| Week 29  Lessons 141-145 |
| Week 30  Lessons 146-150 |
| Week 31  Lessons 151-155 |
| Week 32  Lessons 156-160 |
| Week 33  Lessons A-E |
| Week 34  Lessons F-I |